## **Interactive Notebook Evaluation Rubric**

| <u>10</u> | Totally Awesome (Almost Gross)  |
|-----------|---|
| 10        | The writing goes beyond the basic understanding and shows in-depth understanding                                    |
|           | The work shows in-depth reflection of the learning process  |
|           | Color and labeled diagrams are present and used to enhance understanding  |
|           | The pages of this unit have all of the expected components  |
|           | Each page in the notebook is completed appropriately  |
|           | The notebook is so exceptionally tidy it's "almost gross!"  |
|           | ,   |
| 9         | Awesome   |
|           | The writing shows understanding of the content  |
|           | The work shows reflection of the learning process   |
|           | Color and labeled diagrams are present and used to enhance understanding  |
|           | The pages of this unit have all of the expected components  |
|           | Each page in the notebook is completed appropriately (partially complete does NOT count as                          |
|           | complete)   |
|           | The unit looks much like a "10" but lacks the "totally" in the awesome  |
| 8         | Pretty Darn Good  |
| <u> </u>  | The written work shows a basic understanding of the content   |
|           | An honest reflection is present   |
|           | Some color and labeled diagrams are present   |
|           | Most of the pages in this unit have the expected components   |
|           | <ul> <li>All but one or two pages in this section of the notebook are completed appropriately (partially</li> </ul> |
|           | complete does NOT count as complete)  |
| 7         | Kick It Up a Notch  |
| <u> </u>  | The written work shows a limited understanding of the content and lacks depth                                       |
|           | Little reflection is evident in the learning process  |
|           | Little color and diagrams are present to help support learning  |
|           | <ul> <li>Some expected components are missing (titles, page numbers, etc.)</li> </ul>                               |
|           | All but three or four pages in this section of the notebook are completed appropriately (partially                  |
|           | complete does NOT count as complete)  |
|           | The notebook is somewhat disorganized   |
| 6         | Better Get Movin'!  |
| <u> </u>  | The written work shows misconceptions and a lack of understanding   |
|           | Reflection? What reflection?  |
|           | No color or labeled diagrams that enhance learning are present  |
|           | There are more than 4 missing or incomplete pages   |
|           | Notebook requirements are rarely met  |
| F         | What We're You Thinking?  |
| <u>5</u>  | Hey, you turned in a notebook, but so much is missing that perhaps you wrote with invisible ink?                    |
| 0         | You didn't have a notebook to be evaluated⊛   |
|           |   |